

Here's How Our Links to Learning Curriculum Links to Oregon Kindergarten Standards

Oregon State Kindergarten Standards	Links to Learning PreK Preparatory Skill
Language and Literacy	
<ul style="list-style-type: none"> • Follows two-step oral directions • Listens for specific information, sequence of events • Understands left, right, top, bottom • Uses comprehension strategies: retelling, discussion, asking questions • Uses rhyming words • Uses titles and illustrations to make predictions • Connects stories to life experiences • Uses basic formats: labels, lists, notes, captions, stories, messages • Dictates or writes a narrative about a familiar experience • Prints first and last name 	<ul style="list-style-type: none"> • Follows oral directions that involve several steps • Retells a familiar story in their own words • Describes a simple procedure in sequential order • Begins to use left to right sweep when "reading" a book • Retells a familiar story in their own words • Matches simple common rhyming words • "Reads" picture books by making up a story to go with the pictures • Retells a familiar story in their own words • Describes previous experiences and relates them to new experiences or ideas • "Writes" messages as part of play and other activities • Dictates simple sentences about objects and illustrations • Writes first name with appropriate case
123 Mathematics	
<ul style="list-style-type: none"> • Counts 10 or more objects with 1-1 correspondence • Demonstrates and describes the effect of putting together and taking apart sets of objects • Uses before & after to describe relative position on a number line • Sorts & classifies by color, shape, size, or kind • Identifies simple patterns of sounds, physical movements, and concrete objects • Knows spatial relationships: in/out, above/below, over/under, top/bottom/middle • Matches objects to outlines • Measures length of object and distance using nonstandard concrete materials • Weighs objects to explore heavier/lighter • Knows ways to measure time, including calendar, days, weeks, months • Knows and compares the value of a penny, nickel, and dime • Interprets data in concrete or pictorial graphs 	<ul style="list-style-type: none"> • Understands sets of 1-10 • Adds two groups of concrete objects by counting the total • Identifies numbers that come before and after using a calendar or number line • Identifies categories • Creates an original pattern • Understands and uses spatial vocabulary • Does simple matching of color, shapes and objects • Uses nonstandard measurement units • Places objects in order based on length, number or weight • Identifies numbers that come before and after using a calendar or number line • Identifies penny and nickel • Interprets graphs

Referenced from: Oregon Dept. of Education

Links to Learning Enriches Beyond the Basics

Our curriculum has additional components to provide well-rounded experiences.



The World & Me modules help children express their feelings verbally and act appropriately.



Wellness modules emphasize physical activity and nutrition education. Children develop motor skills during age-appropriate activities.



Spanish is integrated into daily school activities, encouraging an active use of the language.



Music and Art are fundamental to well-rounded development, and contribute to children's joy in learning.